

Resiliency Checklist

Name: _____

Date: _____

Grade: _____

Resiliency Area	<input checked="" type="checkbox"/>	Selected Cross-Cultural Resiliency Factors
Acculturation & Adaptation Level		Student enjoys attending events within the mainstream community and school.
		Student comfortably interacts with both heritage and mainstream peers within school.
		Student consistently recognizes that some things are in their control and some are not.
		Student appears to have strategies for adapting to unfamiliar content or events.
		Student is able to set and maintain personal boundaries with reasonable flexibility.
		Student explains or translates for family or for other students.
	% Checked:	
Cognitive Learning Style		Student displays curiosity and is ready to learn.
		Student demonstrates consistent & appropriate cognitive learning strategies.
		Student responds positively to variations in instructional strategies.
		Student responds positively to reinforcement, rewards and recognition.
		Student can apply cognitive learning strategies when given guided practice.
		Student can use self-monitoring strategies and is open to improvement.
	% Checked:	
Culture & Language		The student is comfortable using the heritage language in community, home and at school.
		The student has culturally & linguistically appropriate ways to express needs.
		The cultural values of the home honor learning and skill achievement.
		The student is happy living within their linguistic/cultural/home community.
		The cultural values of the home support fun, creative expression and activities.
		The family participates regularly in religious/social events within culture.
	% Checked:	
Experience & Family Support		Family members provide encouragement and support for student's development.
		Student has prior classroom or formal schooling experience.
		Family members provide for the student's basic needs.
		Family members will provide assistance with student's learning to the extent possible.
		There is active support in the home for bilingual and bicultural development.
		Family and student make an effort to maintain good attendance.
	% Checked:	
Sociolinguistic Development		Student has good basic interpersonal communication skills in heritage language, dialect.
		Student has developmentally and linguistically appropriate literacy skills or pre-skills.
		Social language and communication in English appears to be emerging.
		Student demonstrates emerging cognitive academic language proficiency in English.
		Student seeks clarity, understanding or communication assistance from others.
		Code switching demonstrates emerging English syntax and vocabulary.
	% Checked:	

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Resiliency Prioritization and Documentation

<i>Resiliency Area</i>	Order of Resiliency	Strategy Selected	Duration of Strategy	Outcomes of Strategies
Acculturation				
Cognitive Learning				
Culture & Language				
Experiential Background				
Sociolinguistic Development				

SAMPLE