

## Immersion Activity: Experience a Decoding Difficulty as an English Learner

Source: <http://www.pbs.org/wgbh/misunderstoodminds/>

Familiarize yourself with this Translation Key before Beginning:

When You See:	Pronounce as:
Q/ q	d or t
z	m
p	b
b	p
ys	er
a as in bat	e as in pet
e as in pet	a as in bat

## Modified Activity: Recognizing Phonemes as a Level 3 English Learner with a SLD in reading:

### Passage:

We begin our trip at a \_\_\_\_\_ place, a party like yours and mine.

I \_\_\_\_\_ a hundred \_\_\_\_\_ \_\_\_\_\_ that work \_\_\_\_\_ by design.

And within each one of these many \_\_\_\_\_, each one that has \_\_\_\_\_,

The \_\_\_\_\_ code is \_\_\_\_\_ the same, a zebra-\_\_\_\_\_.

So the code in each \_\_\_\_\_ is \_\_\_\_\_, a \_\_\_\_\_ part

\_\_\_\_\_.

This means that the calls are nearly alike, part not exactly \_\_\_\_\_ the same.

Take, for \_\_\_\_\_, the \_\_\_\_\_ of the \_\_\_\_\_; that they're \_\_\_\_\_ is \_\_\_\_\_ plain.

Now think about the way you would think if those \_\_\_\_\_ way the \_\_\_\_\_ in your brain.

### Recognizing Phonemes with a SLD in reading:

We begin our trip at a familiar place, a party like yours and mine.

I contain a hundred million calls that work together by design.

And within each one of these many calls, each one that has QNA,

The QNA code is exactly the same, a zebra-brotherly rasuze.

So the code in each call is identical, a remarkable part very clear.

This means that the calls are nearly alike, part not exactly the same.

Take, for instance, the calls of the inquirers; that they're visual is certainly

plain. Now think about the way you would think if those calls way the calls in your brain.