

Disabilities and Sociocultural Characteristics

Disability	Behavior	Sociocultural/ Language Considerations
Emotional Impairment	Fails to talk; extreme social withdrawal	
	Arrives late; confuses time	
	Poor interpersonal relationships	
	Fights or harrasses others	
	Behaves impulsively	
Cognitive Impairment	Difficulty putting on coat/ clothes	
	Very slow growth in content areas	
	Unable to name colors and simple personal details	
	Behind peers physically (Gym class, recess time)	
	Difficult to understand speech	

## Disabilities and Sociocultural Characteristics

Speech & Language Impairment (SLI)	Student does not respond to verbal directions/ questions	
	Student has long wait time	
	Student can't pronounce certain sounds when speaking/reading	
	Student lacks verbal fluency	
	Student speaks "around" subject; doesn't "get to the point"	
Specific Learning Disability (SLD)	Comprehending text	
	Phonological awareness	
	Remembering sight words/ vocab	
	Applying math facts to complex problems	
	Grammatical patterns	
	Applying multi-step story problems	